

**Minutes for University Curriculum Committee meeting of March 7, 2012**

Present (alphabetically by department):

Adams, Don	Chair
Jackson, Mark	Biology
Dobbs-McAuliffe, Betsy	Biomolecular Sciences
Watton, Steve	Chemistry & Biochemistry
Pudlinski, Chris	Communication
Simmons, Reginald	Criminology & Criminal Justice
Mijid, Nara	Economics
Vasko, Thomas	Engineering
Karpuk, Paul	English
Frank, Lisa	Finance
Chang, Howook (Sean)	Geography
Jones, Mark	History
Miller, Daniel	Management & Organization
Miller, Adele	Mathematical Sciences
Kazecki, Jakub	Modern Languages
Parr, Carlotta	Music
Ciotto, Carol	Physical Education & Human Performance
Sharma, Nimmi	Physics & Earth Sciences
Erdmans, Mary	Sociology
Nicoll-Senft, Joan	Special Education
Drew, Sally	Teacher Education
Siragusa, Sheila	Theatre
Chasse, Emily	Library
Wolff, Robert	Arts & Sciences Dean rep.
Bigley, Mary Pat	School of Education & Professional Studies Dean rep.
Hicks, Liz	CACE
LoGiudice, Sarah	Graduate student representative
Radding, Antaya	Guest (Graduate Assistant, SEPS Dean's office)

Also: Eleanor Thornton (Design), Robbin Smith (Political Science), and Lauren Perdue (Psychology)

I. The committee approved the minutes of the December 7, 2011 main meeting (moved Smith/seconded Miller).

II. **Announcements.** Mark Jackson will serve as Vice-Chair during the Spring 2012 semester. Don thanked Paul Karpuk for having served as Vice-Chair for the previous three semesters.

III. The committee approved the **Consent Agenda**. The following explanations and/or clarifications were given for specific items in the Consent Agenda. General Education items could not appear on the Consent Agenda because that subcommittee meeting was cancelled.

## Communication

1.4 The department is not making curricular changes to the B.A. in Communication, just clarifying the language of the program description and placing emphasis on the positive rather than the negative, that is, what students should do to fulfill requirements rather than what they shouldn't.

## Finance

2 Correct spelling of title for LAW 400 to "Advanced Business Law."

IV. The committee approved items 3-6 (including all parts thereof) of the **Regular Agenda**. The following explanations and/or clarifications were given for specific items in the Consent Agenda, for those requiring comment.

## English

5.1 This item, which creates ENG 310, Close Reading the Sentence, was passed individually.

5.9 This item, which provides for ENG 495, Internship, to count for major or minor credit, was passed individually.

5.5 This item, which creates ENG 398, Topics in Literary Theory and Research, was passed individually. This course is intended as a gateway proseminar to upper-level study for English majors, and will constitute a prerequisite for all 400-level courses except ENG 491 and 492, in the same way that ENG 298 will be a prerequisite for all 300-level courses including 398.

5.2-4, These items, which were passed as a package, provide for the creation of 300-

6-8 level equivalents of topics courses which previously existed only at the 400-level, to increase the number of 300-level courses in the major as necessitated by the program revision. The 400-level courses have been retained, but retitled Advanced, to reflect the cleaner and more consistent distinction between the difficulty levels of 300- and 400-level classes. The three pairs of courses thus created are as follows: ENG 348, Explorations of American Literature / ENG 448, Advanced Studies in American Literature; ENG 358, Explorations of British Literature / ENG 458, Advanced Studies in British Literature; ENG 388, Explorations of World Literature / ENG 488, Advanced Studies in World Literature.

5.10- These items were passed as a package. Item 5.10 changes the program

11 headnote to identify ENG 298 as a prerequisite for all 300-level courses, and 398 as a prerequisite for all 400-level courses except 491 and 492. Item 5.11 allows for changing the prerequisites under the individual catalog descriptions of 300- and 400-level courses accordingly. The structure of the program will allow for the anticipated increased demand for 298 and 398, especially as sections of 398 will be topics courses, and instructors may be reassigned as necessary from regular offerings of these topics to sections of 398 focusing on the same topics.

5.12 The revision of the Major in English, B.A. was passed individually.

5.14 The revision of the Minor in English was passed individually.

5.13 The revision of the Major in English, B.S. (Secondary) was passed with the proviso that the total number of credits be clearly stated at the top of the program description.

### **Resolution Establishing Annual Catalog**

6. This item creates a single yearly catalog. Once curriculum proposals have been approved up the line, the University Assistant charged with updating the shadow catalog will contact the representative and/or chair of each department affected, and request that he or she proof the concomitant changes that the assistant has made for that department in the catalog. Thus, proofing of the catalog will be done after every round of curriculum committee meetings, and after the conclusion of all curriculum committee business for the year, the shadow catalog will turn into the official catalog without an additional proofing stage being necessary. The catalog will contain links to the websites of university offices not academic or curricular in nature, so as to avoid duplication of information posted on those sites (and inconsistencies that might arise from it being posted in two locations and then updated in one but not the other). Some questions arose about the relationship between the undergraduate and graduate portions of the catalog.

Respectfully submitted,

Paul A. Karpuk

Secretary, University Curriculum Committee 2011-12

Professor, Dept. of English